

## **NORTHSIDE ELEMENTARY**

710 N. Townville St  
Seneca, SC 29678

**GRADES** K-5 Elementary School

**ENROLLMENT** 320 Students

**PRINCIPAL** Geoff Smith 864-885-5022

**SUPERINTENDENT** Dr. Valerie Truesdale 864-638-4000

**BOARD CHAIR** Harry B. Mays, Jr. 864-972-2136

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
21	36	2	0	0

#### **IMPROVEMENT RATING:**

**UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

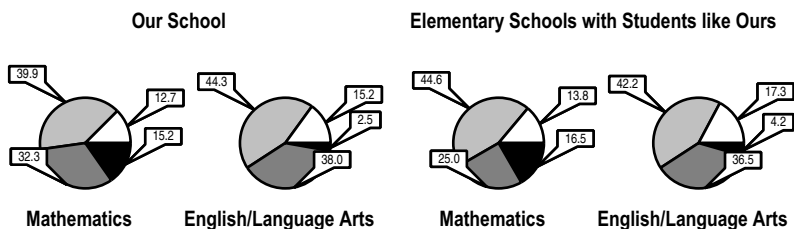
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




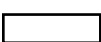
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	24	53	34
Percent satisfied with learning environment	100.0%	96.2%	97.1%
Percent satisfied with social and physical environment	100.0%	94.3%	82.4%
Percent satisfied with home-school relations	100.0%	96.2%	97.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	166	100.0	15.2	44.3	38.0	2.5	40.5	17.6
Gender								
Male	85	100.0	19.0	44.3	36.7	N/A	36.7	17.6
Female	81	100.0	11.4	44.3	39.2	5.1	44.3	17.6
Racial/Ethnic Group								
White	126	100.0	15.1	37.0	44.5	3.4	47.9	17.6
African-American	28	100.0	10.7	78.6	10.7	N/A	10.7	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	128	100.0	9.6	48.0	39.2	3.2	42.4	17.6
Disabled	38	100.0	36.4	30.3	33.3	N/A	33.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	166	100.0	15.2	44.3	38.0	2.5	40.5	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	165	100.0	14.6	44.6	38.2	2.5	40.8	17.6
Socio-Economic Status								
Subsidized meals	61	100.0	21.8	56.4	21.8	N/A	21.8	17.6
Full-pay meals	105	100.0	11.7	37.9	46.6	3.9	50.5	17.6

Mathematics								
All students	166	100.0	12.7	39.9	32.3	15.2	47.5	15.5
Gender								
Male	85	100.0	12.7	36.7	36.7	13.9	50.6	15.5
Female	81	100.0	12.7	43.0	27.8	16.5	44.3	15.5
Racial/Ethnic Group								
White	126	100.0	7.6	38.7	36.1	17.6	53.8	15.5
African-American	28	100.0	35.7	46.4	10.7	7.1	17.9	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	128	100.0	8.0	42.4	34.4	15.2	49.6	15.5
Disabled	38	100.0	30.3	30.3	24.2	15.2	39.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	166	100.0	12.7	39.9	32.3	15.2	47.5	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	165	100.0	12.1	40.1	32.5	15.3	47.8	15.5
Socio-Economic Status								
Subsidized meals	61	100.0	18.2	47.3	25.5	9.1	34.5	15.5
Full-pay meals	105	100.0	9.7	35.9	35.9	18.4	54.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	56	N/A	5.6	44.4	48.1	1.9	50.0
	Grade 4	48	N/A	16.7	33.3	47.9	2.1	50.0
	Grade 5	50	N/A	14.3	55.1	30.6	N/A	30.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	52	100.0	12.8	23.4	57.4	6.4	63.8
	Grade 4	61	100.0	8.5	54.2	35.6	1.7	37.3
	Grade 5	53	100.0	25.0	51.9	23.1	N/A	23.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	56	N/A	14.8	44.4	24.1	16.7	40.7
	Grade 4	48	N/A	20.8	33.3	20.8	25.0	45.8
	Grade 5	50	N/A	10.2	40.8	32.7	16.3	49.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	52	100.0	14.9	40.4	38.3	6.4	44.7
	Grade 4	61	100.0	5.1	35.6	35.6	23.7	59.3
	Grade 5	53	100.0	19.2	44.2	23.1	13.5	36.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 320)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.3%	Down from 3.0%	2.1%	2.4%
Attendance rate	97.3%	Down from 97.4%	96.1%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	18.0%	Up from 16.9%	21.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.6%	Up from 7.3%	7.3%	8.0%
Older than usual for grade	0.3%	N/A	0.6%	1.1%
Suspended or expelled	0.6%	Up from 0.3%	0.0%	0.0%

Teachers (n= 31)				
Teachers with advanced degrees	61.3%	Up from 60.7%	54.5%	50.0%
Continuing contract teachers	87.1%	Down from 92.9%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	93.4%	Up from 90.5%	88.6%	86.2%
Teacher attendance rate	95.8%	Up from 92.4%	95.6%	95.3%
Average teacher salary	\$45,709	Up 1.9%	\$41,450	\$39,909
Prof. development days/teacher	8.7 days	Up from 8.4 days	10.9 days	11.4 days

School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio	N/R	N/R	19.7 to 1	18.9 to 1
Prime instructional time	92.3%	Up from 88.3%	90.3%	89.7%
Dollars spent per pupil*	\$6,317	Down 5.1%	\$5,682	\$5,892
Percent spent on teacher salaries*	60.5%	Down from 70.4%	66.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.8%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Northside Elementary School, in partnership with home and community, is to challenge every child to be a Learner for Life. It is this team approach that makes Northside such an inviting, warm, safe and nurturing place. It is a school of high expectations that wishes the very best for every child. Northside Elementary is a community of 382 students, which includes kindergarten through fifth grade (the k4 program was discontinued at the end of the 2003 year due to budget constraints). There is an even split between male and female students and a variety of cultural backgrounds represented. Our free and reduced lunch count has averaged around 32% over the past several years. Our class size in grades 1-3 has averaged 18 and in grades 4 and 5 the average is 21. Students and staff here at Northside have the privilege of being in a building that has been recently renovated. The media center has an open format and averages 30,000 books checked out each year. A fine arts program offers many opportunities for our students and our physical education teacher was recognized as the elementary South Carolina PE Teacher of the Year. Speech, Soar to Success, Reading Recovery, English to Speakers of Other Languages, a Preschool Intervention Program, a Hearing Impaired class and Resource classes all aid in the development of children needing additional assistance. Northside Elementary offers a comprehensive guidance program with a variety of programs to enhance each child's personal well being. A gifted and talented class serves students who score at the state identified level and all students in grades 3-5 have an opportunity to research and present projects that are of interest. The staff of Northside also does a terrific job in handling day to day clerical needs, keeping the school looking clean and attractive, preparing a breakfast and lunch program and assisting students who may not be feeling well. It is this well rounded approach and quality daily instruction that has made test scores of Northside students consistently above the state averages. There is still a yearly analysis of these scores to continually seek ways to improve upon our daily instruction and support programs. Through the commitment of the Northside staff, it is our goal to meet each child's needs and make them Learners for Life.

Geoff Smith

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.